

# GCCARD Head Start 2020-2021 Annual Report



## Vision

Believing in the worth of all people, Head Start will work in partnership with families to support the achievement of their goals and their children's educational attainment.



GENESEE COUNTY  
MICHIGAN

## Mission

Head Start is a family focused birth through five program that promotes school readiness, advocates, supports & provides comprehensive quality services for children & families through school, community & family partnerships.

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GENESEE COUNTY  
COMMUNITY ACTION  
RESOURCE DEPARTMENT

# DIRECTOR'S REPORT

Once again, the 2020-2021 program year was impacted by Covid-19. In response, once again, our community, staff and parents worked tirelessly to provide safe, healthy environments for children through a combination of virtual and face to face programming. Head Start staff assisted families in acquiring resources necessary to achieve family goals and provided educational opportunities for children to develop individual school readiness skills. The data and experiences shared in this annual report will emphasize the ongoing work associated with Genesee County Community Action Resource Department Head Start. Sincere gratitude is extended to the additional funding sources, school districts, community and agency partners, the Genesee County Board of Commissioners, the Parent Policy Council, the GCCARD staff, and the Head Start staff and families for continued efforts towards a common goal. Our collaboration will continue to enhance the success and well-being of Genesee County children and families.



Again, thank you to all and keep up the good work!

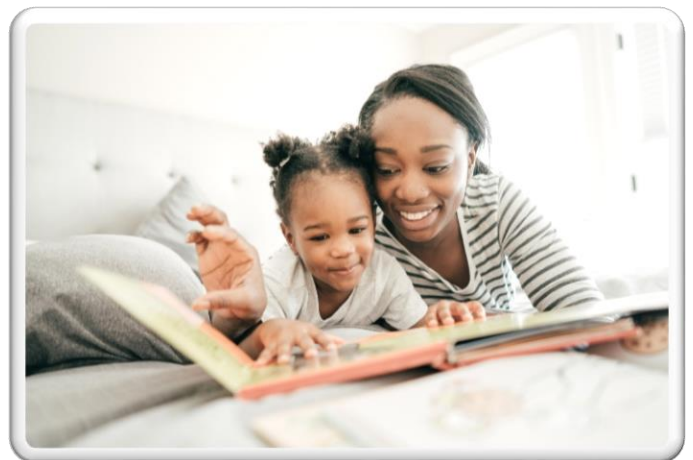
Kelli Webb  
Head Start Director



Visit us on:



@GccardS



# PROGRAM ENRICHMENT

## Beecher EHS Community Outreach Donation

The Beecher EHS program and Beecher Community School District received a donation of 60 backpacks from the Community Outreach for Families and Youth (COFY) Center for families that attended virtual socializations. These backpacks included much needed school readiness materials.



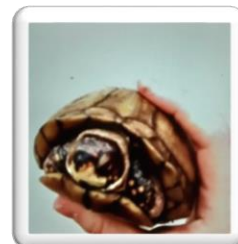
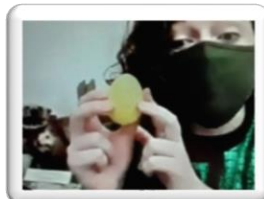
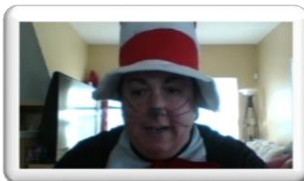
## Building a Nature Based Playground

The Bendle Head Start classroom staff worked on obtaining materials and supplies for a nature based playground. All items on the playground were donated by various community partners throughout the county. Children have been able to spend time reconnecting to nature and discovering the world around them.

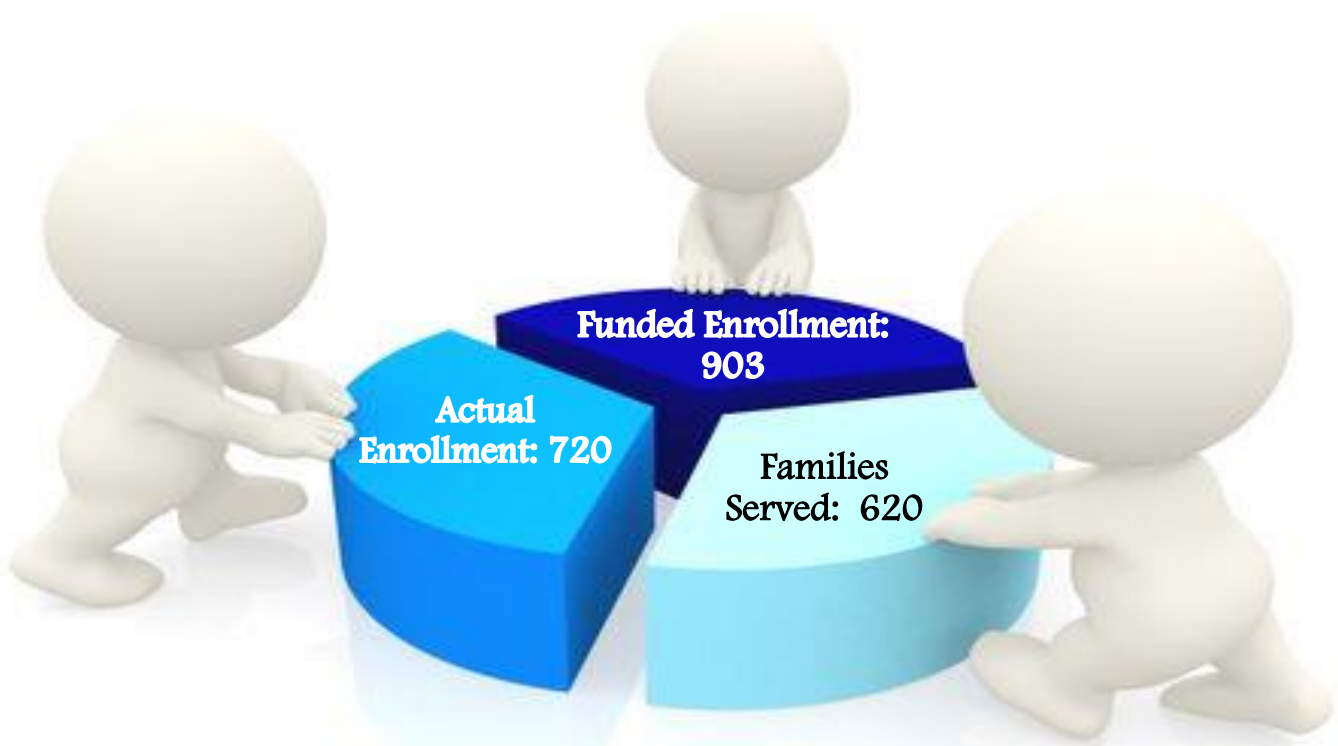


## Beecher EHS

The Beecher EHS program held socializations virtually throughout the 2020-2021 school year due to covid-19. A virtual field trip with ForMar was held January 26, 2021 for children and families to learn exciting information about various animals and creatures. The program received a grant through Loeb Charitable Foundation which funded the opportunity. On February 19, 2021, families and children listened to author Latishia Perry read her book “Skin Like Mine”, where she demonstrated how to make reading fun and interactive. Each student received an autographed copy of the book. Families enjoyed this time together. On March 2, 2021, Marissa Boisclair from the Vera B. Rison Library read stories, played games, sang songs with sign language fingerplays and provided a virtual tour of the library to celebrate Dr. Seuss’ birthday. Each family received a book entitled “Lola Goes to the Library.” Beecher EHS families enjoyed a Fun in the Sun Drive Up Socialization on June 17, 2021. Parents and children drove through the elementary parking lot, while the staff handed out educational materials related to school readiness goals and summer safety at various stations. At the last station each family received bags of non-perishable food items and received a book.



# CHILDREN AND FAMILY FACTS



## Of those children enrolled:



76%

Obtained complete physicals



99%

Had insurance @ year end



89%

Had up to date immunizations



87%

Obtained dental exams / dental care



99%

Had a medical home

## Of those families:



82 received job training



438 received emergency intervention



82 received mental health services



128 accessed asset building



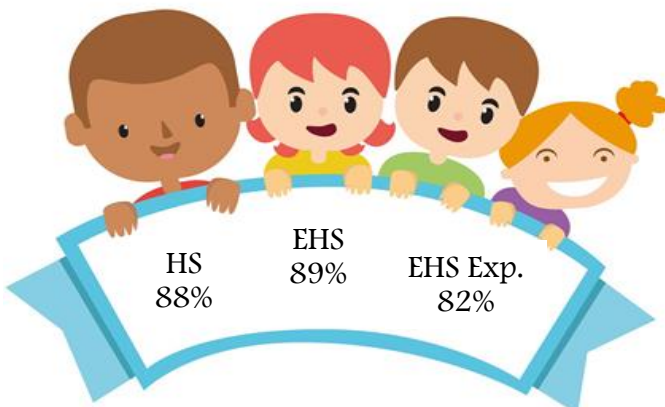
174 received housing assistance



620 received parenting and health education



151 males were actively involved in the program



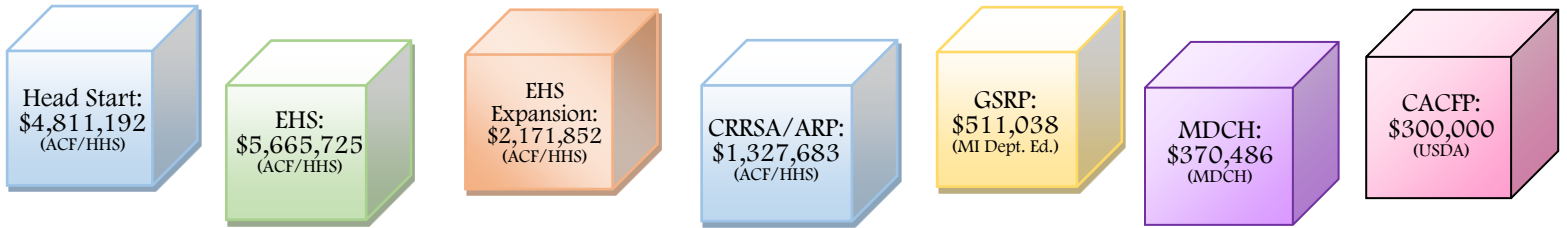
## Average Monthly Attendance

181 Children Transitioned to Kindergarten



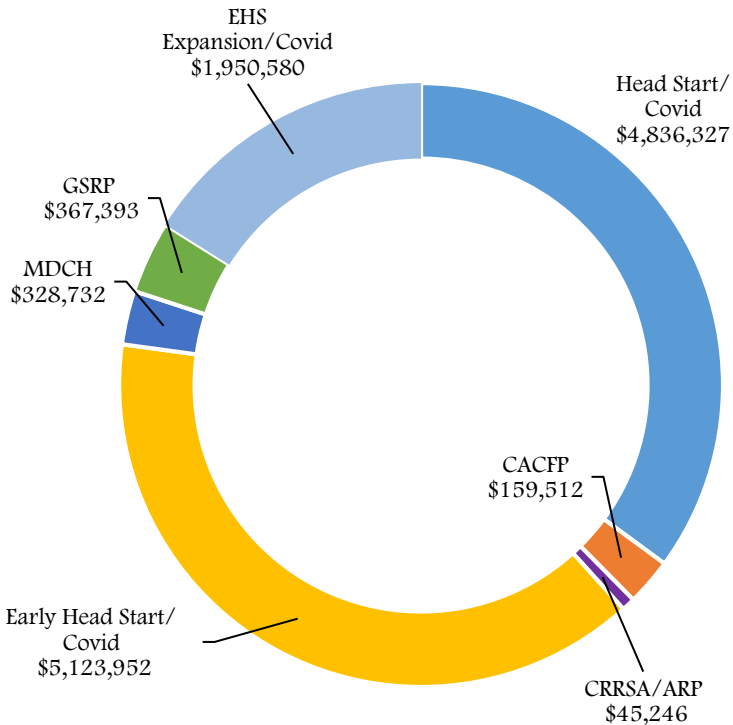
# BUDGET AND FINANCIALS

## 21~22 Proposed Budget

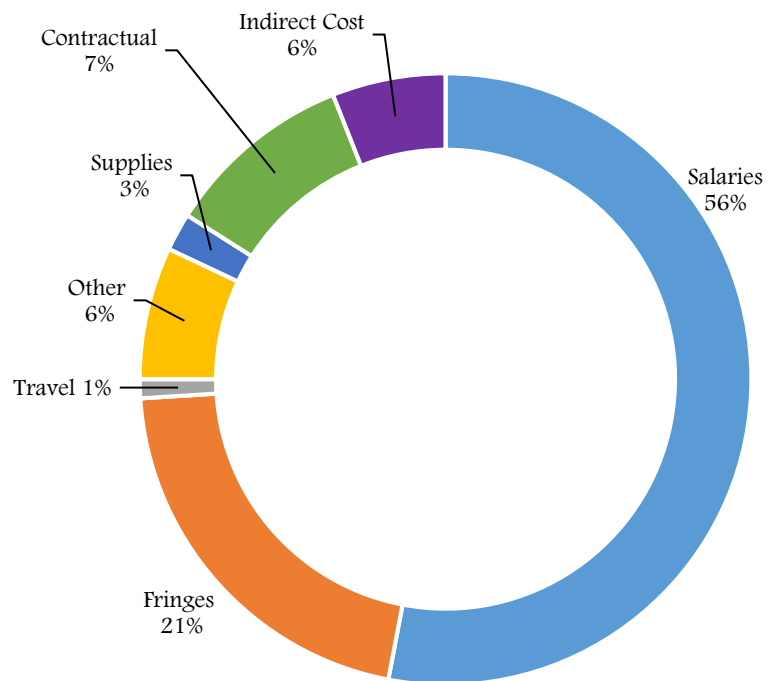


## 20~21 Revenue/Expenditures

Revenue



Expenditures



## Audit Findings

GCCARD Head Start, along with other GCCARD Program Audits, were completed by Plante and Moran, PLLC on March 17, 2021. There were no audit exceptions or findings.

# AROUND TOWN

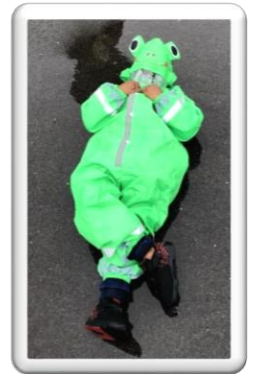
## Beecher EHS Virtual Visits

The Beecher EHS staff continued to provide weekly home visits virtually thru Facetime, Google Duo, IMO and Zoom. They collaboratively worked with families on reading stories, singing songs, observing milestones and supporting families through conversations. Families and children also received monthly porch deliveries that included educational materials that allowed students and families to complete activities during the home visits, diapers, snacks, clothing, dental health supplies and other program related information and resources.



## STEMtastic!

Five classrooms in the GCCARD Head Start program got really involved in STEM (Science, Technology, Engineering, and Math) learning. The program purchased froggie rain suits as a trial to increase outdoor play and learning through STEM. These froggie rain suits allowed children to play outside in the rain and keep dry. The Early Head Start children saw the fun the Head Start children had, and wanted to follow suit. Both classroom had a blast laying on the wet ground, stomping in puddles, and playing outdoors when they usually had to stay inside. This spring, we plan to order more for classrooms that are interested!



## Building Community Partnerships

Students from the University of Michigan Flint Doctor of Occupation Therapy Program developed learning modules for GCCARD Head Start's staff and families. Some topics included eating and drinking, gross motor/yoga, the importance of play, and sensory integration. Education on each topic gave insight about skill development and appropriate, exciting activities and supplies were shared with each participant. This valued partnership provided a win-win situation for all involved and both entities are looking to expand the collaborative efforts for the future.

## Swartz Creek Church of the Nazarene Collaboration

During the 2020-21 program year, we began a new collaboration with Swartz Creek Church of the Nazarene. We have one preschool classroom housed in the church. The pictures show the beautiful playground area that our children enjoy daily, receiving a fresh batch of wood chips.



## Lullaby Project

The Lullaby Project is a partnership between GCCARD Head Start, Flint School of Performing Arts/Flint Institute of Music and Carnegie Hall. Families in our program participate in creative writing sessions to create a lullaby/song with the artists and musicians from Flint School of Performing Arts/Flint Institute of Music. GCCARD Head Start has been participating in the Lullaby Project since 2016. Since 2016, seventy lullabies have been written and composed for families in Genesee County and thirty-three of those lullabies were written with families from GCCARD Head Start. For the first time ever; the last two sessions of the lullaby project were virtual sessions conducted with our program. If you would like to listen to any of these amazing lullabies please visit the website. <https://thefspa.org/carnegie-hall-lullaby-project>

# GOVERNING BOARD

## Genesee County Board of Commissioners

The Board of Commissioners is the governing board and policy-making body of county government. While many of its powers, duties and responsibilities are prescribed by law, and diffused through the wide-spread use of commissions, board, communities, and independently elected county officers, the board is in charge of developing and approving county policy and setting the county budget.

- District 1 - Bryant Nolden, Commissioner
- District 2 – Charles Winfrey, Commissioner
- District 3 - Ellen Ellenburg, Commissioner
- District 4 – Domonique Clemons, Commissioner
- District 5 - Mark Young, Commissioner
- District 6 - Shaun Shumaker, Commissioner
- District 7 – Meredith Davis, Commissioner
- District 8 – Debra Newman, Commissioner
- District 9 – Gary Peppin, Commissioner



## Parent Policy Council

Policy Council members were elected from the Beecher EHS and Grantee Programs to represent the total Genesee County HS/EHS Program. They met monthly and shared in the decision making process regarding quality programming for themselves and their children. Members were also involved in the following committees: personnel, budget, program evaluation and assessment, grant development, school readiness, and bylaws. Thanks to the HS/EHS Policy Council Members and special appreciation to the Policy Council Officers:

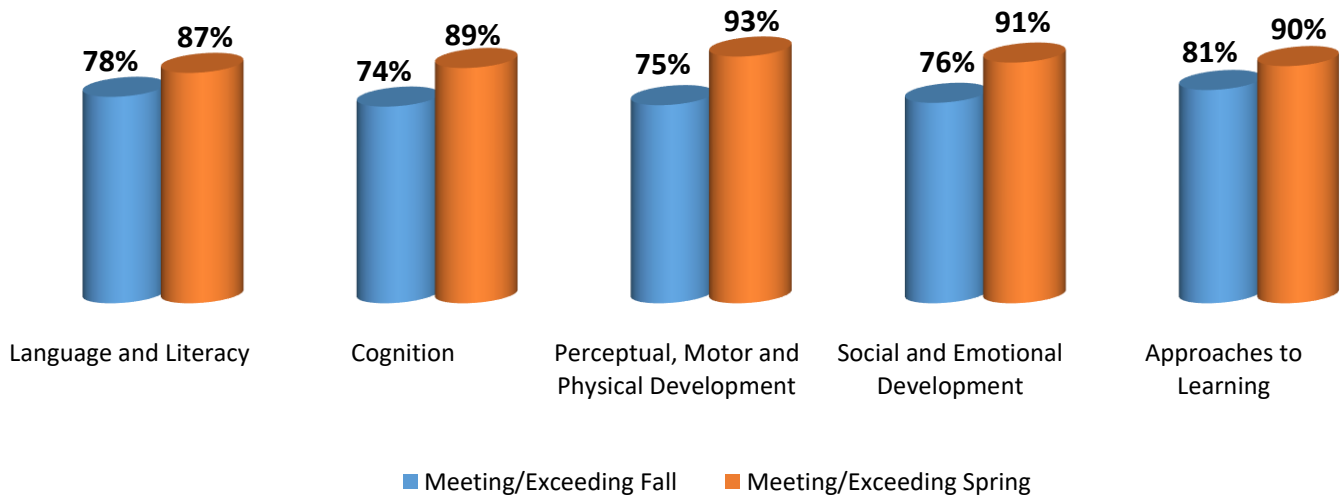
- Tracy Cudd, Chairperson
- Cavina Dobbins, Vice-Chairperson
- Veronica Luallen, Treasurer
- Christina Campbell, Recording Secretary
- Erick Hamilton, Corresponding Secretary

## Reviews from the Secretary (ACF)

The Administration for Children and Families performed the Focus Area Two monitoring from February 22 – 25, 2021. A team of reviewers monitored the following areas: program management and quality improvement; quality education and child development services; quality health services; quality family and community engagement services; fiscal infrastructure; and ERSEA: Eligibility, Selection, Enrollment, and Attendance. GCCARD Head Start had no areas of non-compliance or deficiencies and had one area of concern related to supporting teachers in promoting school readiness (1302.91(e)(1)). This was due to three teacher assistants being hired on an interim basis while completing the educational requirements. This program felt that permanent staff was preferential to having temporary substitutes to maintain consistency for children.



# SCHOOL READINESS GOALS



**LANGUAGE AND LITERACY**

Children will move along the continuum of emerging literacy and will develop competence as listeners, speakers, readers, writers, and viewers.

- Engages in conversations of at least three exchanges. (10a). HSELOF: IT-LC 4/P-LC 4 rules of language. (10b). HSELOF: IT-LC 4/P-LC 4
- Notices and discriminates rhyme (15a). HSELOF: IT-LC 9/P-LIT 1
- Interacts during read alouds and book conversations. (18a). HSELOF: IT-LC 13/P-LIT 6
- Writes to convey meaning. (19b). HSELOF: IT-LC 13/P-LIT 6

**COGNITION**

Children will develop math knowledge in part through active participation and exploration of the world around them. Children need opportunities to expand their knowledge through a variety of hands on experiences.

- Counts. (20a). HSELOF:IT-C 8/P-MATH 1
- Quantifies. (20b). HSELOF: IT-C8/P-MATH 3
- Understands spatial relationships. (21a). HSELOF: IT-C9-P-MATH 10
- Demonstrates knowledge of patterns. (23). HSELOF: IT-C 10/P-MATH 7

**APPROACHES TO LEARNING**

Solves Problems (11c) HSELOF: IT-C11/P-SCI 4

**SOCIAL AND EMOTIONAL DEVELOPMENT**

Children will develop a healthy sense of self concepts, practice self regulations and will be able to establish and maintain positive relationships with adults and peers.

- Balances needs and rights of self and others (3a). HSELOF: IT-SE 5/P-SE 4
- Solves social problems (3b). HSELOF: IT-SE 3/P-SE 1
- Takes care of own needs appropriately (1c). HSELOF: IT-SE 12/P-SE 10
- Writes to convey meaning. (19b). HSELOF: IT-LC 13/P-LIT 6

**PERCEPTUAL, MOTOR AND PHYSICAL DEVELOPMENT**

Children will develop overall physical growth including muscle control, fine and gross motor development and the acquisition of the self-help skills. Children will gain knowledge of healthy practices.

- Uses fingers and hands. (7a). HSELOF: IT-PMP 6/P-PMP 3
- Demonstrates gross motor manipulative skills. (6). HSELOF: IT-PMP 4/P-PMP 2