

GCCARD Head Start 2019-2020 Annual Report



Vision

Believing in the worth of all people, Head Start will work in partnership with families to support the achievement of their goals and their children's educational attainment.



Mission

Head Start is a family focused birth through five program that promotes school readiness, advocates, supports & provides comprehensive quality services for children & families through school, community & family partnerships.

GCCARD Head Start
601 N. Saginaw St., Ste.
1B
Flint, MI 48502
810-235-5613

www.gccardheadstart.com



GENESEEE COUNTY
COMMUNITY ACTION
RESOURCE DEPARTMENT

DIRECTOR'S REPORT

The 2019-2020 program year was unlike any other due to COVID 19. We are so proud of our community, staff, and parents that put aside their own fears in uncertain times and exerted efforts to maintain some normalcy for the young children we work with. The program worked with community partners for increased access to food, diapers, and resources to meet the needs of our families. Staff maintained virtual contact and learning opportunities for families and children via many alternate platforms to provide for consistency and support. Parents and families took time to stay engaged with their Head Start staff members. New policies and systems are in place that we never imagined would be necessary. Children are resilient! While the program year was unlike any other, our children and families still developed many skills necessary for school and life success.



This annual report will highlight and share some of the data and experiences associated with Genesee County Community Action Resource Department Head Start. A heartfelt thank you is extended to the additional funding sources, school districts, community and agency partners, the Genesee County Board of Commissioners, the Parent Policy Council, the GCCARD staff, and the Head Start staff, parents and children for continued efforts in making this happen. Our efforts continue to increase the success and well-being of Genesee County children and families.

Again, thank you to all and keep up the good work!

Kelli Webb
Head Start Director

Visit us on:



@GccardS



AROUND TOWN

Bowling Fun



On January 25, 2020, GCCARD Head Start held a Male Involvement Bowling event. All Head Start and Early Head Start children were invited to come and bowl with their favorite adult male including dads, grandpas, uncles, neighbors, etc. A total of 208 children and their favorite guy came to enjoy some great bonding time and learn about bowling. This was the first time many children had the opportunity to bowl. Special thanks to B's Bowling Center who gave our program a great discount on the cost of bowling, shoe rental, pizza and beverages for all the children and their favorite guy. Everyone had a fantastic time and made memories that will last a lifetime.

Family Fun Day

On November 22, 2019, the Head Start and Early Head Start classrooms from Trinity and Clifton participated in a family fun day at the Trinity HS location. Families had an indoor snowball fight, made sock snowmen, watched the movie "Stranger in the Woods," made a winter sensory bottle, and file folder games. All families that attended enjoyed pizza and received a book.



Beecher EHS Community Outreach Donation

The Beecher EHS program and Beecher Community School District received a donation of 60 backpacks from the Community Outreach for Families and Youth (COFY) Center for families that attended virtual socializations. These backpacks included much needed school readiness materials.

Burton Fire Department & EMS Day

The Burton Fire Department came to Bentley HS and EHS classrooms on October 25, 2019 with their trucks and equipment. The fire fighters discussed "stop, drop, roll", fire safety, what to do if your house was on fire and the children/staff were able to dress up in their gear, as well as turn the lights and sirens on. Each child was given a hat and a badge. Twenty children participated. The Flint paramedics also visited on November 22, 2019. They talked to the children regarding their role as a paramedic. The children were able to tour the rig and turn the lights and sirens on. It was a great experience for the children.



School Beautification

The Bendle Head Start classroom received flower seed donations from two nurseries to create a welcoming school environment. The children grew the flowers from seeds in the classroom. Once the flowers were ready, twenty-two families, children and community members helped plant them next to the building. Children had the opportunity to learn how plants grow, as well as enjoying quality time with their family planting.



CHILDREN AND FAMILIES

Enrollment Information



Of those children enrolled:



96%
Obtained
complete
physicals

92%
Obtained
dental exams
/ dental care



Average Monthly Attendance

HS - 100% EHS - 99% EHS Exp.- 96%

A Royal Ball



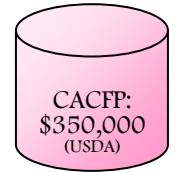
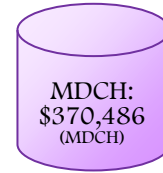
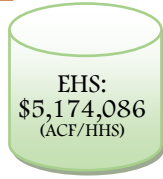
GCCARD Head Start held a Royal Ball on February 21, 2020, which was attended by approximately 200 children and families. They rocked out to their favorite kid's music thanks to Buffy's DJ Service, who generously donated his time, technology, and talents to our program. The children were able to play with their family and friends in a number of fun, educational areas. There were many opportunities for learning through fun, including making crowns, fishing off a pretend pirate ship, dress up, and having photos taken with Tiana, Mr. Incredible, Jasmine, Buzz Lightyear, Cinderella, Prince Charming, Elsa & Anna, Moana, and Snow White to name a few! The event was held at the West Flint Church of the Nazarene, who generously donated their space not only for that day, but also the day before so our staff had time to transform the space into a magical kingdom. Blue Cross Complete helped to sponsor our event with a generous donation so we could buy costumes, food and other supplies. A grand time was had by all.

Beecher EHS

The Beecher EHS program closed March 13, 2020 due to the COVID-19 pandemic. Although schools were closed, services for children and families in the Beecher Community continued. The Beecher EHS team collaborated with Dawn Ramirez from Little Lambs Compassionate Ministries to provide food, diapers, formula, care seats, and children and maternity clothing. Dr. David Pyatt, II donated baby wipes and families received food from Family Community Church of the Nazarene. At the end of the school year, each family received a special porch delivery of snacks, educational and activity bags to continue learning at home. Students transitioning to preschool received a clear back pack filled with educational materials and "The Night before Preschool" book. Throughout the school closure, families attended virtual home visits utilizing various online platforms. Virtual socializations and parent meetings were also held to keep children and families actively engaged in the program.

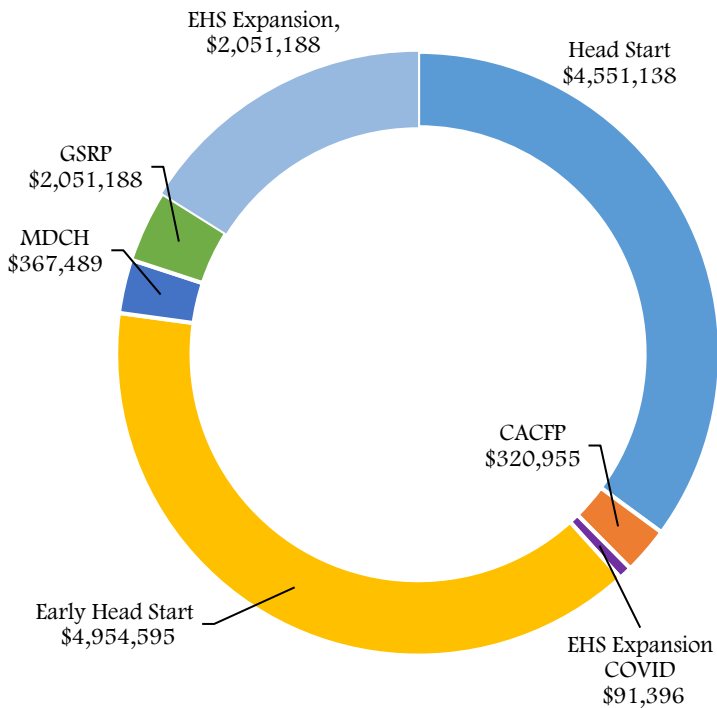
BUDGET AND FINANCIALS

20-21 Proposed Budget

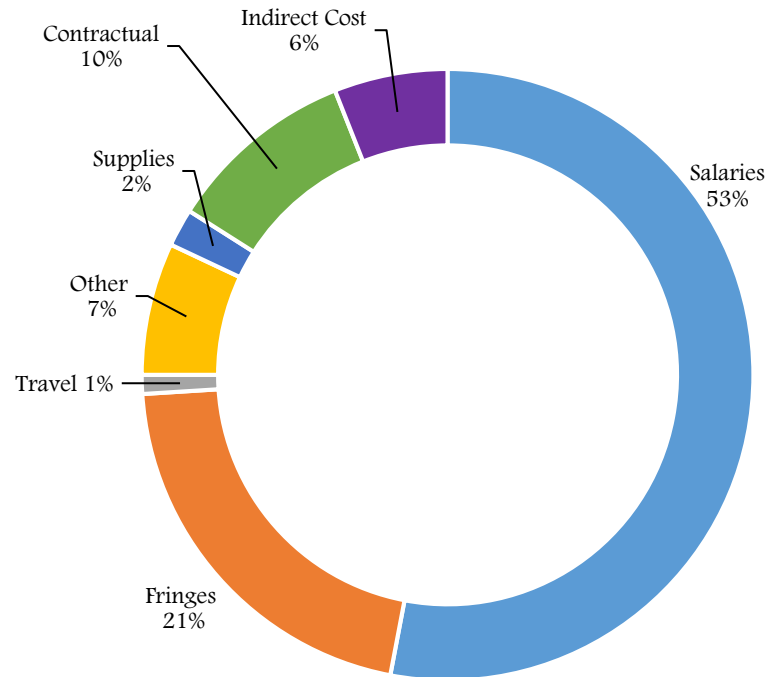


19-20 Revenue/Expenditures

Revenue



Expenditures



Audit Findings

GCCARD Head Start, along with other GCCARD Program Audits, were completed by Plante and Moran, PLLC on March 2, 2020. There were no audit exceptions or findings.

AROUND TOWN

Gingerbread House Extravaganza

Parents and children at Grace EHS had the opportunity of making gingerbread houses and enjoying hot cocoa on December 10, 2019. There was an over abundance of back and forth exchanges of conversation between the children and parents. Everyone had a great time. It was a wonderful parent engagement activity



Parent Engagement

A parent meeting at Grand Blanc EHS took place on February 12, 2020. "I love you" rituals, along with the importance of self-care was presented. The children and parents were then able to decorate cookies, along with having some hot cocoa. Parents were able to discuss different ideas for I love you rituals. They also explored different ways to take care of themselves. Handouts were provided with a variety of resources. Thirteen parents participated.



Snowman Delight

Families at Bendle Head Start were given transition and kindergarten round up information on January 21, 2020 while enjoying a snowman building activity. After the activity, families enjoyed a light snack with hot cocoa. Thirty-eight parents participated. Parents were provided ideas on how to make those transitions smooth for the upcoming school year.



Building Relationships

Families at Grand Blanc EHS participated in a family transition fun day. Families were given transition information on moving from EHS to HS, while building supportive relationships with staff and other parents. Families and children built a bird house using supplies donated by The Home Depot. It was a great event and enjoyed by all.



Mental Health

The GCCARD Head Start mental health department provided many services during the 2019-2020 school year. Prior to the pandemic they provided a multitude of services to children and families by visiting the classrooms monthly, home visits with families, parent trainings upon request, distributing pre-recorded FLIP It training videos to families that requested it, postpartum support services, autism training, along with trauma training. During the pandemic, they sent out weekly and bi-weekly newsletters with videos to staff and families that addressed mental health, self-care, and how to address possible behavioral health concerns in infants, toddlers and youth. Families were provided resources pertaining to self-regulations, choices, feelings and stress, transitions, potty training, separation anxiety and much more. They also continued postpartum support to families and weekly reflective supervision for staff to help support the work of our teachers, home visitors and other staff members.

GOVERNING BOARD



Genesee County Board of Commissioners

The Board of Commissioners is the governing board and policy-making body of county government. While many of its powers, duties and responsibilities are prescribed by law, and diffused through the wide-spread use of commissions, board, communities, and independently elected county officers, the board is in charge of developing and approving county policy and setting the county budget.



- District 1 - Bryant Nolden, Commissioner
- District 2 - Brenda Clack, Commissioner
- District 3 - Ellen Ellenburg, Commissioner
- District 4 - Kim Courts, Commissioner
- District 5 - Mark Young, Commissioner
- District 6 - Shaun Shumaker, Commissioner
- District 7 - Martin Cousineau, Commissioner
- District 8 - Ted Henry, Commissioner
- District 9 - David Martin, Commissioner

Parent Policy Council

Policy Council members were elected from the Beecher EHS and Grantee Programs to represent the total Genesee County HS/EHS Program. They met monthly and shared in the decision making process regarding quality programming for themselves and their children. Members were also involved in the following committees: personnel, budget, program evaluation and assessment, grant development, school readiness, and bylaws. Thanks to the HS/EHS Policy Council Members and special appreciation to the Policy Council Officers:

- Tracy Cudd, Chairperson
- Stephanie Perez, Vice-Chairperson
- Hannah Groves, Treasurer
- Christina Campbell, Recording Secretary
- Frances Wade, Corresponding Secretary



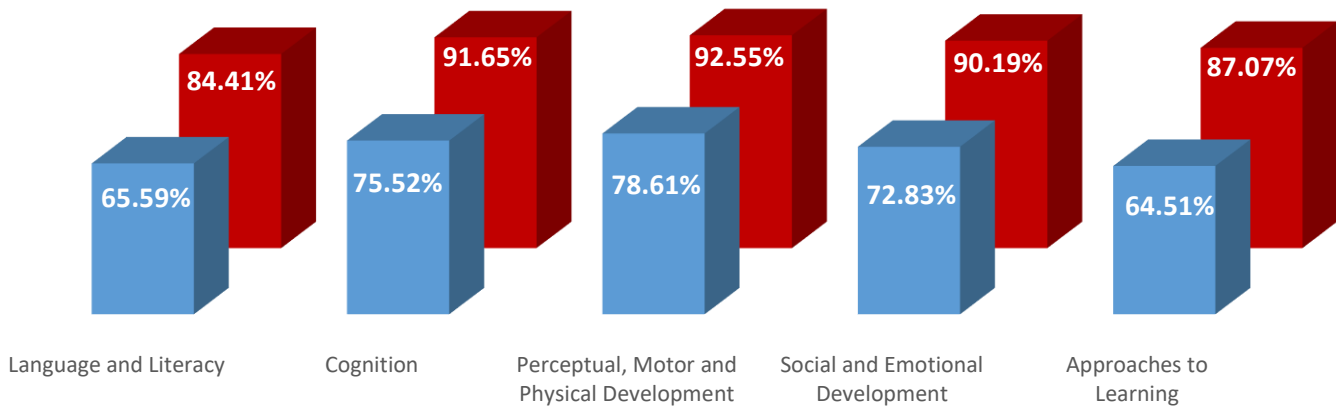
Reviews from the Secretary (ACF)

The Office of Head Start performed the CLASS Observation Review the week of November 18, 2019. GCCARD Head Start scored well above the thresholds established as a condition for competition and continues to strive for excellence in program quality.

<i>Domain</i>	<i>Competition Threshold</i>	<i>GCCARD Head Start Score</i>
Emotional Support	5	5.9583
Classroom Organization	5	5.7963
Instructional Support	3	3.3704

Focus Area 2 Review was scheduled to take place March 16, 2020, but was postponed until 2021 due to COVID-19.

SCHOOL READINESS GOALS



■ Meeting/Exceeding Fall ■ Meeting/Exceeding Spring

LANGUAGE AND LITERACY

Children will move along the continuum of emerging literacy and will develop competence as listeners, speakers, readers, writers, and viewers.

- Engages in conversations of at least three exchanges. (10a). HSELOF: IT-LC 4/P-LC 4 rules of language. (10b). HSELOF: IT-LC 4/P-LC 4
- Notices and discriminates rhyme (15a). HSELOF: IT-LC 9/P-LIT 1
- Interacts during read alouds and book conversations. (18a). HSELOF: IT-LC 13/P-LIT 6

COGNITION

Children will develop math knowledge in part through active participation and exploration of the world around them. Children need opportunities to expand their knowledge through a variety of hands on experiences.

- Counts. (20a). HSELOF:IT-C 8/P-MATH 1
- Quantifies. (20b). HSELOF: IT-C8/P-MATH 3
- Understands spatial relationships. (21a). HSELOF: IT-C9-P-MATH 10
- Demonstrates knowledge of patterns. (23). HSELOF: IT-C 10/P-MATH 7

APPROACHES TO LEARNING

- Solves Problems (11c) HSELOF: IT-C11/P-SCI 4

SOCIAL AND EMOTIONAL DEVELOPMENT

Children will develop a healthy sense of self concepts, practice self regulations and will be able to establish and maintain positive relationships with adults and peers.

- Balances needs and rights of self and others (3a). HSELOF: IT-SE 5/P-SE 4
- Solves social problems (3b). HSELOF: IT-SE 3/P-SE 1
- Takes care of own needs appropriately (1c). HSELOF: IT-SE 12/P-SE 10
- Writes to convey meaning. (19b). HSELOF: IT-LC 13/P-LIT 6

PERCEPTUAL, MOTOR AND PHYSICAL DEVELOPMENT

Children will develop overall physical growth including muscle control, fine and gross motor development and the acquisition of the self-help skills. Children will gain knowledge of healthy practices.

- Uses fingers and hands. (7a).
- HSELOF: IT-PMP 6/P-PMP 3
- Demonstrates gross motor manipulative skills. (6). HSELOF: IT-PMP 4/P-PMP 2